

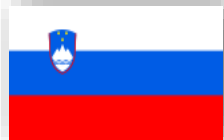
ACT FOR GREEN FOOTPRINT, NOT THE GLOBAL WARMING!

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PARTNERS

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- ❖ **IC Pontassieve** (Italy) - **Partner**
- ❖ **ANAPTIXIAKO KENTRO THESSALIAS** (Greece) - **Partner**
- ❖ **O.C.E.A.N** (Organization of Culture, Education and Advice in Networks) **NGO** (Greece) - **Partner**



MAIN GOAL:

Increasing the responsibility of the target group for environmental protection, each acting for the responsible use of natural resources.



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OBJECTIVES:

- ❖ *To raise awareness of the participants regarding the global warming and climate change. Increasing by 60% the number of students from partner schools aware of the importance of the environmental protection*
- ❖ *To discover new ways of learning by creating a learning environment where students can gain knowledge and experience at the local and European level*
- ❖ *To make the participants understand the reasons of the global climate change problem.*
- ❖ *To reduce unnecessary consumption and waste.*

PROJECT ACTIVITIES

1. Project logo and project website

- ❖ Each project partner will propose a project logo, which should be made by students.
- ❖ After centralizing the proposed alternatives, the partners will vote the project logo.
- ❖ Menus for the web page will be proposed in partnership and the coordinator of the dissemination activity will post it on the project website

2. Slogan competition and poster exhibition

- ❖ Each project partner will make posters and slogans in order to promote the effects of global warming and a clean environment without pollution.
- ❖ A poster and slogan competition will be organized. Each school will have an exhibition with these posters.

3. The Green Movement volunteer club, where the volunteer students will:

- ❖ be selected at the level of each school;
- ❖ participate in event and campaign planning sessions;
- ❖ participate in information sessions and distribution of materials in schools and in the community;
- ❖ participate in field trips for documentary work or to gather environmental evidence;
- ❖ participate in the preparation of the materials for the events and activities of the organization;
- ❖ help to promote the organization's messages in the online environment by sharing the information on social networks;

3. The Green Movement volunteer club, where the volunteer students will be involved in activities such as:

- ❖ Reduce - Reuse - Recycle
- ❖ The WASTE OIL and PET BOTTLES gathering CAMPAIGN
- ❖ The drawings contest regarding the precautions that will lose carbon footprint - GREENING activities of the space around schools.
- ❖ “GREEN CITY MEMORIAL FOREST” - all partners will plant trees
- ❖ “DON’T PUSH THE THROTTLE, PUSH THE PEDAL FOR A GREENER CITY” – a cycling group will be set up. Sports activities for a healthy life and tours will be organized at regular intervals.
- ❖ ORGANIC FARMING

4. "Before the glaciers melt" – Story and speech competition

- ❖ The students will promote the screams of nature and earth with the short stories they will write. They will be working with the foreign language teachers and with the OCEAN NGO.
- ❖ Starting from the written short stories, working in teams, students will create drama and speeches that they will then record in Flipgrid. Based on them, international debates will take place.

5. Short film on individual solutions to climate change

- ❖ The teachers will discuss the subject during the lessons.
- ❖ The participants will create individual solutions to climate change in their daily lives. For example, not leaving the water on while washing your hands, turning off the lights, walking to school or work, cycling, etc. Then these will be edited. It will be edited as a short film.
- ❖ The videos will be promoted on the project website.

6. Study Visits

- ❖ We will visit organizations that promote "the green footprint"
- ❖ We will pay a study visit to the National R&D Institute for Cryogenic and Isotopic Technologies Valcea.
- ❖ Study visits will be organized in natural reserves and in areas affected by pollution and by the uncontrolled exploitation of natural resources. During these activities, the students will be able to see the natural environment, to analyze the impact on it and to realize the importance of environmental protection.

7. Project Dissemination

- ❖ The workshop “Life Quality versus Earth Health” will be organized between schools at the local level. The main aim of the workshop is to show how increasing human population influences interactions between wildlife, environment and people.
- ❖ Presentations of the tests of the water and air quality.
- ❖ Presentation and debate regarding the positive or negative impact of the technologies development on the environment and wildlife.
 - the different viewpoints on technology development and environmental protection will be presented in video format.
 - students, teachers, volunteers, representatives of environmental organizations will participate.

7. Project Dissemination

- ❖ Printing the stories as a booklet and e-book and their dissemination.
 - 3 stories from each country will be published as an e-book containing the winning stories.
- ❖ Promoting the project and the results in the media, on the project website, on online networks and in schools using articles, newsletters and presentations.

8. Learning Teaching Activities

LTТА C1 - Seminar about climate change and the environment – Turkey

LTТА C2 - Biodiversity and climate change-Italy

LTТА C3 - Myth Busters for Environmental Justice - Greece

LTТА C4 - Global warming - Slovenia

LTТА C5 - Climate Change & Environment- Greece



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