



Erasmus+

**Acțiunea Cheie 1 - Educație Școlară KA121-SCH-
000008770
„21st Century Competitive Teaching Skills”**

**INTENSIVE COURSE OF ENGLISH LANGUAGE
ENGLISH FOR TEACHERS**

**Trogir, Croația
1-5 august 2022**



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PROGRAMUL ACTIVITĂȚILOR

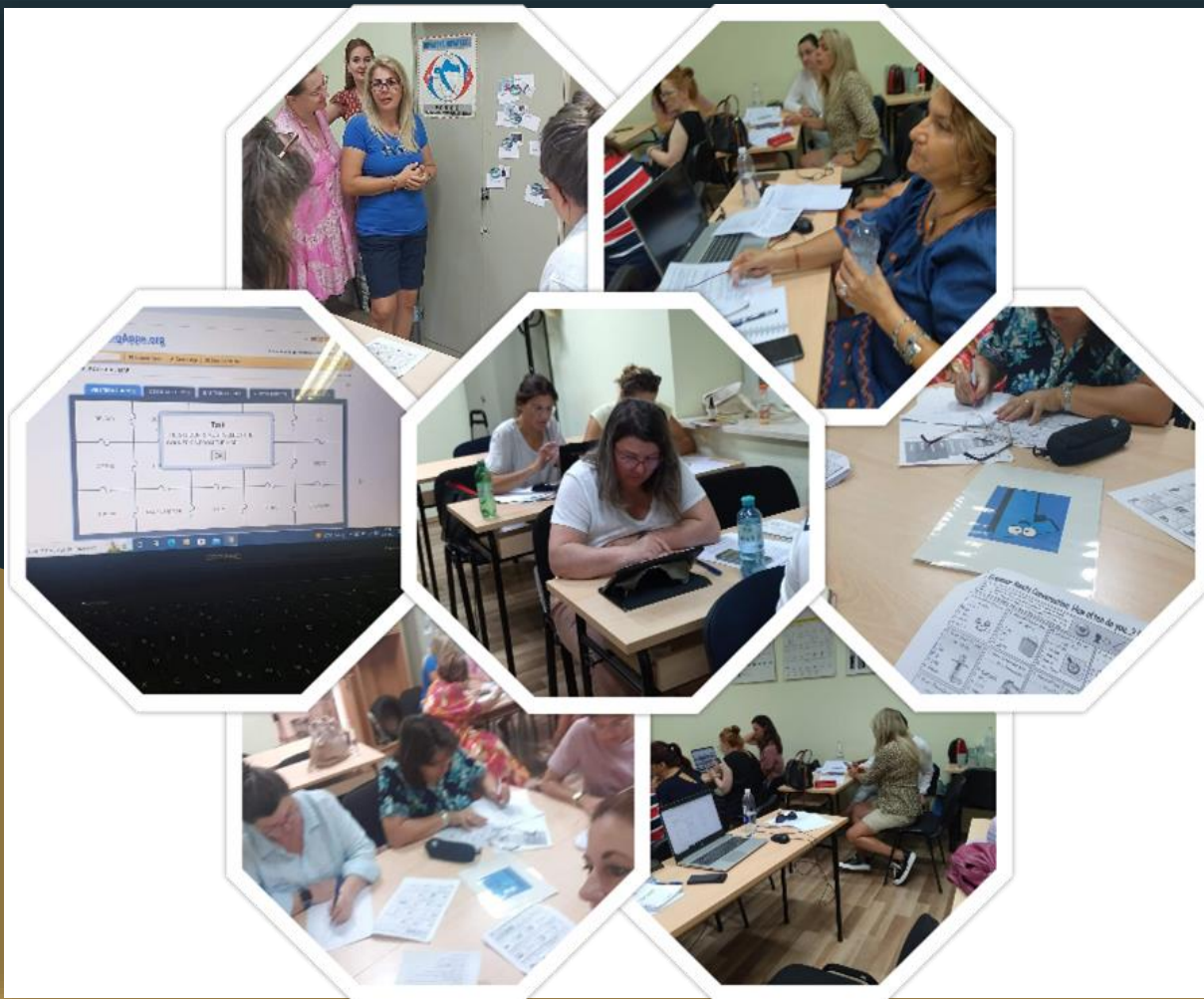
1.8.2022.	DAY ONE
8:15- 8:45	ICEBREAKING ACTIVITY – GETTING TO KNOW EACH OTHER-4 corners
8:45- 9:15	INTRODUCING THE MODERATORS AND THE PARTICIPANTS
9:15 – 10:15	INTRODUCING THE COURSE, EXPECTATIONS vs FEARS - <u>padlet</u>
10:15 – 10:45	COFFEE BREAK
10:45- 11:30	INITIAL REFLECTION - personal SWOT
11: 30- 12: 30	USING PRE-ASSESSMENT GAMES FOR DEVELOPING A LESSON PLAN https://wordwall.net/play/34567/371/888
12:30- 13:45	PRE-ASSESSMENT GAMES- PLANNING A FOLLOW UP
13:45-14:15	ASSESSMENT/REFLECTION ON DAY 1

2.8.2022.	DAY TWO
8:15- 8:45	ICEBREAKING ACTIVITY
9:15-10.15	QUESTION WORDS (question words-song + handouts=) (listening+ reading + writing + speaking activities)
10.15 – 10:30	COFFEE BREAK
10:30 – 11:30	ADVERBS OF FREQUENCY - DESCRIBING HABITS AND ROUTINES (listening+ reading + writing + speaking activities)
11: 30 – 12:00	COFFEE BREAK
12:00 – 12:05	ENERGIZERS
12:00 – 13:00	DESCRIBING FEELINGS, EMOTIONS, ATTITUDES (listening+ reading + writing + speaking activities)
13:00 – 14:05	COLLOCATIONS and IDIOMS related to describing feelings, emotions and attitudes (listening+ reading + writing + speaking activities)
14.05- 14:15	ASSESSMENT/REFLECTION ON DAY 2

3.8.2022.	DAY THREE
8:15- 8:45	ICEBREAKING ACTIVITY
8:30 – 9:30	DESCRIBING PLACES Things in the town/ adverbs and adjectives (listening+ reading + writing + speaking activities)
09:30 – 10:15	ASKING/GIVING DIRECTIONS(listening+ reading + writing + speaking activities)
11:30 – 12:00	COFFEE BREAK
12:00– 13:00	PLACE WHERE I LIVE (listening+ reading + writing + speaking activities)
13:00 – 14:05	COMPARISON OF ADJECTIVES(listening+ reading + writing + speaking activities)
14.00- 14:15	ASSESSMENT/REFLECTION ON DAY 2

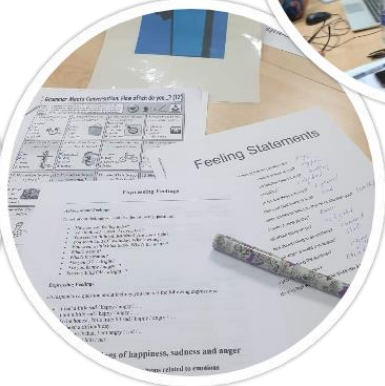
4.8.2022.	DAY FOUR
8:15 – 8:45	ICEBREAKING ACTIVITY
8:45- 10:30	SEQUENCE OF TENSES-(listening+ reading + writing + speaking activities)
10:30- 11:00	COFFEE BREAK
11:00 -12.30	GAMES USED in CLIL – INTRODUCTION TO CLIL AND USEFUL APPS
12:30- 14:00	GAMES USED in CLIL-PRACTICAL TRAINING
14.00- 14:15	ASSESSMENT/REFLECTION ON DAY 4 (JAMBOARD)

5.8.2022.	DAY FIVE
8:00– 8:30	ICEBREAKING ACTIVITY
8:30- 10.15	PRESENT TENSES REVIEW
10:15 – 10:45	COFFEE BREAK
10:45– 12:00	REVISION - REFLECTION
12:00 -13:05	FINAL TESTING/ASSESSMENT OF WEEK 1
13:05 – 13:30	FINAL TEST RESULTS PRESENTATION AND ANALYSIS
13:30 – 14.15	REFLECTION (MEME CREATION), EVALUATION, SELF-EVALUATION (PADLET) AND CERTIFICATION (for the Polish group)



Scop

Dezvoltarea de competențe plurilingvistice pentru 8 cadre didactice din școală în vederea realizării mai multor proiecte europene.



- Descrierea obiectivelor**
- îmbunătățirea competențelor lingvistice
 - îmbunătățirea comunicării
 - folosirea Learning Apps, Wordwall, Padlet în procesul de învățare



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